ACCESS for ELLs Proficiency Level Descriptors – Kindergarten

LISTENING

Level	Students at this level generally can
6	understand detailed stories and ideas related to a variety of topics and situations, including language with multiple meanings and original language
5	understand stories, messages, or directions and detailed information, including technical and specific language related to a variety of topics and situations
4	understand main ideas and details in stories, messages, or directions, including language specific to particular topics or situations
3	understand ideas and some details in language that is related to school
2	understand messages or directions involving language related to routines and familiar experiences
1	understand brief messages and short commands

SPEAKING

Level	Students at this level generally can
6	communicate connected ideas in a variety of situations using language appropriately and taking risks in using language in new and creative ways
5	communicate details about ideas or stories or elaborate on topics using language specific to the topic or situation
4	communicate ideas using a series of sentences related to the topic
3	communicate ideas using short sentences related to routines and familiar situations
2	communicate ideas using words and phrases related to everyday routines or situations
1	communicate using familiar words, gestures, or body language

READING

Level	Students at this level generally can
6*	identify new information and details for a variety of purposes in illustrated text
5	identify new information and some details in illustrated text
4	identify main ideas about familiar topics and some details in illustrated text
3	identify familiar repetitive language in illustrated text
2	identify language represented visually in illustrated text
1	identify meaning or messages in drawings, symbols, or other visual representations

WRITING

Level	Students at this level generally can		
6*	communicate details about ideas or stories for a variety of purposes and situations		
5	communicate ideas and information using language related to specific topics and situations		
4	communicate ideas and information with some details using language related to familiar topics and situations		
3	communicate ideas and information using language related to familiar topics		
2	communicate messages using visual and written language related to everyday routines and situations		
1	communicate messages using drawings, symbols, or other visual representations		

^{*}Kindergarten ACCESS for ELLs does not assess advanced literacy skills, so these proficiency levels cannot be earned on the assessment.